#### **Accessible Facilities**

Location	All District Locations
	Our vision is to ensure school facilities meet the needs of all learners and builds equity and inclusiveness into the spaces, inside and outside, which the student inhabits throughout the day. Universally designed facilities improve the experience of every student and fosters a culture that celebrates diversity and empowerment for every individual. We'll know we've been successful when the quality of every student's experience is independent, dignified, and equitable.
Project Summary	<ul> <li>Flexible staff spaces</li> <li>Flexible student support spaces</li> <li>Specialized furniture and equipment replacement</li> <li>Facility acoustics</li> <li>Access route improvements (ADA)</li> <li>Restroom renovation (one set single occupant restrooms and student assistance accessible restrooms at each school)</li> <li>Select signage improvements (multi-lingual, ADA, etc)</li> </ul>

#### **Athletics & Recreation**

Location	All District Locations
	Our vision is for West Linn-Wilsonville School athletic and recreation facilities to provide equitable access for all regardless of ability, gender, grade level, or location. We envision athletic and recreation facilities designed to be a resource for our students, families and community year-round. Athletics and recreation facilities build community, connection, and a sense of belonging while supporting the physical, social, and playbased education of our students.
Project Summary	<ul> <li>Athletic field/court improvements, renovations or additions (synthetic sports field turf, refinish gym floors, refinish tennis courts, stadium improvements at Riverside High School)</li> <li>Athletic equipment replacement (ball hoops, goals, scoreboards)</li> <li>Athletics restroom access (addition and renovation of restrooms)</li> <li>Spectator improvements (interior and exterior bleacher replacement, improve access to athletics facilities)</li> <li>Play equipment replacement</li> <li>Playground surface improvements (accessible and low maintenance surfacing)</li> <li>Site drainage improvements</li> <li>Playfield improvements (rebuild natural grass play fields, addition and</li> </ul>
	<ul> <li>replacement of synthetic turf)</li> <li>Parking improvements (addition and replacement of select parking lots)</li> <li>Walking path improvements (addition and renovation of select walking paths at primary schools)</li> </ul>
Conceptual estimate: TBD	

#### **Facilities Equity & Stewardship**

Location	All District Locations
	Our vision is to create equal opportunities through proactive planning in safe, welcoming spaces. We aim to foster a sense of belonging for students and families, ensuring equitable access to learning and the same opportunities for success. As stewards of school facilities, our goal is to provide equitable and reliable operations, equipment, and systems at all buildings. We want the school environment to propel learning, evolve with the needs of students, and instill pride in our community.
Project Summary	<ul> <li>Facilities Equity         <ul> <li>The learning neighborhood (porches) at 4 primary schools, Bolton, Cedaroak Park, Stafford, and Willamette</li> <li>Visual &amp; Performing Arts Upgrades at select schools (examples include: Boeckman Creek, Bolton, Cedaroak Park, Stafford, Willamette, Inza Wood, Rosemont Ridge, and Riverside)</li> </ul> </li> <li>Facilities Stewardship         <ul> <li>Facility infrastructure and systems</li> <li>Building envelope (siding, windows, roofing)</li> <li>Electrical systems</li> <li>Fire/life/safety systems (fire alarms, fire sprinklers)</li> <li>Landscaping (tree, shrub and bioswale maintenance)</li> <li>Mechanical systems</li> <li>Parking and sidewalks (select parking lot and sidewalk replacements)</li> <li>Plumbing systems</li> </ul> </li> <li>Interior materials and finishes (casework, ceilings, doors, flooring, wall coverings, windows)</li> <li>Select furniture replacement</li> <li>Select equipment replacement (vehicles, mowers, generators, compactors, etc)</li> </ul>
	Select furniture replacement

**Conceptual estimate: TBD** 

### **Learning with Technology**

Location	All District Locations
	We envision school technology that reduces barriers to learning, is seamlessly integrated into the learning environment, and fosters a balanced and safe relationship with technology for all students. We aspire to provide equitable access to reliable, upto-date tools while empowering students and staff to use technology to enhance teaching and learning. We envision technology infrastructure that is standardized across the district and provides reliable building operations and security systems in every school.
Project Summary	<ul> <li>Technology infrastructure improvements</li> <li>Data cabling replacement</li> <li>Student and staff device replacement</li> <li>AV system replacement</li> <li>Audio enhancement equipment</li> </ul>
Conceptual estimate: TBD	

### **Safe and Welcoming Schools**

Location	All District Locations	
	Our vision is to maintain secure and welcoming school environments where the safety and well-being of students and staff are paramount. We are committed to providing facilities that support modern security measures for school buildings and sites, seamless door access control, smooth and safe entry sequence, and district-wide safety protocol. Safety measures are thoughtfully woven into every school, producing a secure environment that is also warm, welcoming, and centered on the learner.	
Project Summary	<ul> <li>Access control (select interior and exterior doors)</li> <li>Intrusion limiting glass (select exterior entries)</li> <li>Window coverings (select interior and exterior windows)</li> <li>Classroom lockdown hardware (select system upgrades)</li> <li>Health room upgrades</li> <li>Arrival and dismissal improvements (separation of bus and car traffic)</li> <li>Site fencing improvements at primary and middle schools</li> <li>Site directional signage</li> <li>Exterior lighting improvements (select parking lots and pedestrian pathways)</li> <li>Secure entry vestibules (WLHS &amp; WHS)</li> <li>Communication upgrades (intercoms, radios, phones, wi-fi)</li> <li>Video monitoring (addition and replacement of aging security cameras)</li> </ul>	
Conceptual	Conceptual estimate: TBD	

#### **STEAM, CTE, and Career Pathways**

Location	All District Locations	
	Our vision is to ensure school facilities provide purpose-built STEAM, CTE, and Career Pathways learning environments that ignite curiosity at every grade level, cultivate thriving partnerships with community and industry, and provide students with project-based learning opportunities that connect them to the real world. Facilities will support engagement in these programs by all students and are equipped with the technology, equipment, and resources to take their learning to the next level.	
Project Summary	<ul> <li>Technology and equipment addition and replacement to maintain the existing high school CTE programs and K-8 education</li> <li>Defined spaces (add and renovate spaces to serve the program needs)         <ul> <li>K-5 makerspace, school gardens, and robotics</li> <li>6-8 makerspace, STEAM classes and curriculum-based equipment</li> <li>9-12 makerspace and existing CTE pathway programs</li> </ul> </li> </ul>	
Conceptual	Conceptual estimate: TBD	

#### **Sustainable and Resilient Facilities**

Location	All District Locations
	We envision healthy school facilities that utilize sustainable systems and serve as a teaching tool to increase awareness and environmental stewardship in future generations. We aim to design and build schools with the infrastructure and technology to reduce energy, water, and natural resource consumption. Lastly, we aspire to provide facilities that are reliable and resilient, minimizing disruptions to teaching and learning.
Project Summary	<ul> <li>Mechanical upgrades</li> <li>Lighting upgrades</li> <li>Photovoltaic system expansion (solar panels)</li> <li>Power generator upgrades</li> <li>Indoor air quality</li> <li>Access to daylight</li> <li>Storm water management</li> </ul>
Conceptual	estimate: TBD